T6. TEACHING REPORT FOR THE SCHOLAR ROLE

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S Glover Takahashi.
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Instructions for learners: It is important to ensure appropriate confidentiality when completing this exercise. Please avoid identifying specific learner(s) or patient(s).

1. **Choose a teaching case** from the past four weeks and describe it in 2-3 sentences

    _____

    _____

    _____

2. **Describe the learners** (e.g. number, level, learning needs, features of learners' styles/motivation)

    _____

    _____

    _____

3. **Describe the teacher** (e.g. was the teaching done on own/or was it team teaching, what teaching strategies/approaches were used)

    _____

    _____

    _____

4. **Describe the content** (e.g. what was taught/learned, goals and objectives, learners' priorities, learners progress, learning climate, feedback to learners, assessment of learners, feedback to teaching/teacher)

    _____

    _____

    _____

5. **Describe the learning/teaching context** (e.g. ambulatory clinic, operating room, laboratory)

    _____

    _____

    _____

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T6. TEACHING REPORT FOR THE SCHOLAR ROLE (continued)

6. Complete the table below about this case. (this table can be a self-report OR completed by the learners for the teacher)

1 Poorly	2 Needs improvement	3 Satisfactorily	4 Skilfully	5 Exemplary

CRITERIA	Rate this case. *Illustrate and explain rating*	Areas or ideas for improvement?
1. Goal setting *Did the resident as teacher:* • Discuss purpose of teaching, goals and objectives for this rotation/day/activity		
2. Skill practice *Did the resident as teacher:* • Use a learner centred approach • Confirm skill level at beginning • Use assessment to support learning		
3. Feedback *Did the resident as teacher:* • Support learner engagement and motivation, monitoring progress, summative assessments, etc. • Support positive learning climate. • Provide timely and focused feedback		
4. Reflection on performance *Did the resident as teacher:* • Support a positive learning environment where mistakes are disclosed, discussed and used for learning (e.g. learning climate, safety culture, wellness)		
5. Revisit goals *Did the resident as teacher:* • Collect, organize and discuss analysed data re: explore learner's assessments and performance to sort out what did/did not work; explore where the learner is on/off milestone trajectory; what are/are not trends over time; what are/are not current strengths; what are/are not in need of current improvement; discuss next steps/plan re: content and process for improvement		

7. SUMMARY of PRIORITIES for improving teaching skills

   Review your answers above and your ratings on this case. Based on this data, fill out the table below.

#	Area	Goal including timeframe	I know I will be successful if
SAMPLE	I need to build more rapport before giving feedback	Over the next three weeks, I will watch how others check-in with their learners to ensure the learners are ready to receive the feedback. Based on the good examples I encounter, I will develop some go-to-phrases that I can use	My learners show increased openness to my feedback
1.			
2.			
3.			

Other notes/reflections:

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